

SYSTEM EVALUATION

- ❖ The goal is to estimate the error probability of the designed classification system

- ❖ Error Counting Technique

- Let M classes
- Let N_i data points in class ω_i for testing.

$$\sum_{i=1}^M N_i = N \quad \text{the number of test points.}$$

- Let P_i the probability error for class ω_i
- The classifier is assumed to have been designed using another **independent** data set
- Assuming that the feature vectors in the test data set are **independent**, the probability of k_i vectors from ω_i being in error is

$$\text{prob}\{k_i \text{ in } \omega_i \text{ wrongly classified}\} = \binom{N_i}{k_i} P_i^{k_i} (1 - P_i)^{N_i - k_i}$$

- Since P_i 's are not known, estimate P_i by maximizing the above binomial distribution. It turns out that

$$\hat{P}_i = \frac{k_i}{N_i}$$

- Thus, count the errors and divide by the total number of test points in class
- Total probability of error

$$\hat{P} = \sum_{i=1}^M P(\omega_i) \frac{k_i}{N_i}$$

► Statistical Properties

- $E[k_i] = N_i P_i$
- Thus, $E[\hat{p}] = \sum_{i=1}^M P(\omega_i) P_i = P$
- $\sigma_{k_i}^2 = N_i (1 - P_i) P_i$
- $\sigma_{\hat{p}}^2 = \sum_{i=1}^M P^2(\omega_i) \frac{P_i (1 - P_i)}{N_i}$

Thus the estimator is unbiased but only asymptotically consistent. Hence for **small N** , may not be reliable

- A theoretically derived estimate of a sufficient number N of the test data set is

$$N \approx \frac{100}{P}$$

Thus, for $P \approx 0.01$, $N \approx 10000$. For $P \approx 0.03$, $N \approx 3000$

❖ Exploiting the finite size of the data set.

➤ Resubstitution method:

Use the same data for training and testing. It **underestimates the error**. The estimate improves for large N and large $\frac{N}{l}$ ratios.

➤ Holdout Method: Given N divide it into:

N_1 : training points

N_2 : test points

$$N = N_1 + N_2$$

- Problem: Less data both for training and test

► Leave-one-out Method

The steps:

- Choose one sample out of the N . **Train** the classifier using the remaining $N - 1$ samples. Test the classifier using the selected sample. Count an error if it is misclassified.
- Repeat the above by **excluding a different** sample each time.
- Compute the error probability by averaging the counted errors

➤ **Advantages:**

- Use all data for testing and training
- Assures independence between test and training samples

➤ **Disadvantages:**

- Complexity in computations high

➤ Variants of it exclude $k > 1$ points each time, to reduce complexity

► Confusion Matrix, Recall and Precision

- *Recall (R_i)*. R_i is the percentage of data points with true class label i , which were correctly classified in that class. For example, for a two-class problem, the recall of the first class is calculated as $R_1 = \frac{A(1,1)}{A(1,1)+A(1,2)}$.
- *Precision (P_i)*. P_i is the percentage of data points classified as class i , whose true class label is indeed i . Therefore, for the first class in a two-class problem, $P_1 = \frac{A(1,1)}{A(1,1)+A(2,1)}$.
- *Overall Accuracy (Ac)*. The overall accuracy, Ac , is the percentage of data that has been correctly classified. Given an M -class problem, Ac is computed from the confusion matrix according to the equation $Ac = \frac{1}{N} \sum_{i=1}^M A(i, i)$, where N is the total number of points in the test set.

Take as an example a two-class problem where the test set consists of 130 points from class ω_1 and 150 points from class ω_2 . The designed classifier classifies 110 points from ω_1 correctly and 20 points to class ω_2 . Also, it classifies 120 points from class ω_2 correctly and 30 points to class ω_1 . The confusion matrix for this case is

$$A = \begin{bmatrix} 110 & 20 \\ 30 & 120 \end{bmatrix}$$

The recall for the first class is $R_1 = \frac{110}{130}$ and the precision $P_1 = \frac{110}{140}$. The respective values for the second class are similarly computed. The accuracy is $Ac = \frac{110+120}{130+150}$.